

ANNUAL REPORT**of the****SCHOOL COMMITTEE****and****SUPERINTENDENT OF SCHOOLS****of the****TOWN OF SOUTHBRIDGE****FOR THE YEAR ENDING DECEMBER 31, 1966**

**ANNUAL REPORT
of the
SCHOOL COMMITTEE
and of the
SUPERINTENDENT OF SCHOOL
Southbridge, Massachusetts**

December 31, 1966

THE SOUTHBRIDGE SCHOOL COMMITTEE

1965 - 1966

Lawrence L. Proulx, Chairman	735 Charlton Street	1968
Frederick R. Morin Vice Chairman	115 Chestnut Street	1968
Lorenzo Beaupre	131 Central Street	1969
Mario A. DeAngelis	12 Lebanon Hill	1969
Albert Langevin	226 Dresser Street	1967
Victor L. Peloquin	112 Hamilton Street	1969
Dr. Ralph Racicot	192 Chapin Street	1967

MEETINGS OF SCHOOL COMMITTEE

The regular meetings of the School Committee are held on the first Tuesday of each month at 7:30 P.M. in the office of the Superintendent of Schools, Mary E. Wells Junior High School building.

There are no regular meetings in July and August.

SUPERINTENDENT OF SCHOOLS

Charles A. Beattie		
Residence: 584 Woodstock Road		764-2397
Office: Mary E. Wells Junior High School building		764-3285

SECRETARIES

Margaret R. Connolly	14 South Street	764-6513
Mrs. Leona Lavoie	62 Glenwood Street	764-6733
Therese B. Caouette	44 Pine	764-6837

The Superintendent's office is open from Monday through Friday, from 8:30 A.M. to 5:00 P.M.

SCHOOL PHYSICIANS

Dr. William E. Langevin	35 Dresser Street	764-7358
Dr. Adah B. Eccleston	62 Elm Street	764-8141

SCHOOL NURSES

Mrs. Pauline Boucher	405 Charlton Street	764-7772
Mrs. Virginia Page	145 Central Street	764-4379
Mrs. Mary Libuda	10 Eastford Road	764-4626

SCHOOL CALENDAR

Winter term, seven weeks	January 3 - February 17
Spring term, seven weeks	February 27 - April 14
Summer term, nine weeks	April 24 - June 23
Fall term, sixteen weeks	September 7 - December 22

NO SCHOOL SIGNALS

During the school year 1966 - 1967, whenever weather conditions are such that school authorities decide to cancel sessions for the elementary and junior high school students for the day, there will be two sets of eight blasts of the fire siren at 6:45 A. M.

Senior high school students will be expected to attend on all regular school days excepting when the weather makes travel impossible. In this case, there will be three sets of blasts of the fire siren, instead of two.

When it is necessary to make a decision regarding closing, school will be closed for the entire day.

RADIO ANNOUNCEMENTS FOR NO SCHOOL

WESO	6:30 A. M.	6:45 A. M.	7:00 A. M.
WTAG	7:00 A. M.	7:28 A. M.	7:45 A. M.
WAAB	6:35 A. M.	7:15 A. M.	7:30 A. M.

ENROLLMENT OCTOBER 1, 1966

ELEMENTARY SCHOOLS

GRADE	Boys	Girls	Total
1 -----	98	107	205
2 -----	101	73	174
3 -----	98	103	201
4 -----	86	90	176
5 -----	88	76	174
6 -----	97	89	186
7 -----	93	111	204
8 -----	<u>107</u>	<u>88</u>	<u>195</u>
TOTAL ELEMENTARY	768	737	1505

HIGH SCHOOL

9 -----	51	88	139
10 -----	82	82	164
11 -----	56	88	144
12 -----	65	78	145
PG -----	<u>2</u>	<u> </u>	<u> </u>
TOTAL HIGH	256	336	592

TRADE HIGH SCHOOL

9 -----	60		60
10 -----	39		39
11 -----	44		44
12 -----	27		27
PG -----	<u>4</u>		<u>4</u>
TOTAL TRADE	174		174

TOTAL PUBLIC SCHOOLS 2271

Total Southbridge Public Schools	2271
Total St. Jeanne d'Arc Elementary School	240
Total St. Mary's Elementary School	324
Total Notre Dame Elementary School	526
Total Marianhill High School	<u>333</u>
Grand Total (all pupils attending school in Southbridge)	3694

FINANCIAL STATEMENT

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Reimbursements</u>	<u>Balance on hand Dec. 31, 1966</u>
Salaries	\$ 919,023.00	\$ 900,829.73		\$18,193.27
Other Expenses	227,449.00	219,388.41		8,060.59
Library - Balance Jan. 1, 1966	4,813.82	4,813.82		
Contingency	11,867.00	11,375.18		491.82
Athletic Fund	1,000.00			1,000.00
Federal Lunch Program	4,000.00	4,000.00		
Dresser Street Field	11,400.00	10,044.89		1,355.11
Transportation -Child Care Center	4,500.00	3,294.00		1,206.00
Summer School	4,200.00	4,200.00		
Economic Opportunity	3,000.00	2,855.39		144.61
Basic Education (Adult Evening)	4,500.00			4,500.00
N. D. E. A.	5,100.00	3,442.76		1,657.24
Mental Health Clinic	2,550.00	2,550.00		
H. S. Retaining Wall	5,540.00	5,540.00		
Smith-Hughes Fund	635.00	635.00		
State Aid for Schools (Chapter 70)		\$114,010.58		
Special Education - Chapter 69-71		12,950.99		
Vocational School, State Grant		62,375.38		
Vocational School Day & Evening Tuition		4,896.07		
Refunds & Goods Sold		557.75		
Rental, School Auditoriums, Gym,				
Dresser Street Field			385.00	
Summer School Tuition			3,975.00	
TOTALS	\$1,209,577.82	\$1,172,969.18	\$199,150.77	\$36,608.64

IN BRIEF

Total Expenditures	\$1,172,969.18
Total Receipts to Town Treasurer	<u>199,150.77</u>
NET COST TO TOWN	\$ <u>973,818.41</u>

A detailed financial statement will be found in the Town Accountant's Report.

SCHOOL PERSONNEL

The name, date of appointment, official title, and degree appear in that order.

Charles A. Beattie	1966	Superintendent of Schools M. Ed.
Lewis A. Kyrios	1938	Director of Guidance and Placement D. Ed.
Kathryn Beauregard	1922	Guidance Counselor M.A.
Catherine Theodoss	1964	Secretary to Guidance Director
Claire Birtz	1937	Supervisor of Art (Grades 7 - 12)
Anthony J. Chlapowski	1956	Junior High Guidance Counselor M. Ed.
Rosalie Rubenstein	1926	Supervisor Elementary Vocal Music
Anthony Santilli	1961	Physical Education B. S. Ed.
Richard Yucatonis	1964	Supervisor of Elementary School Band B. Mus

SOUTHBRIDGE HIGH SCHOOL

<u>Name</u>	<u>YearAppointed</u>	<u>Degree Held</u>
Edward J. Desroches	1949 - Principal	A. B. , M. Ed.
C. Joseph Montigny	1959 - Asst. Princ. Director of Athletics	B. S. , M. A.
Nora B. Adams	1947, Secretary to the Principal	
Mary C. Clarke	1962, Clerk	
Robert L. Bongiorno	1966	A. B.
Constance Coderre	1929	B. S.
John T. Conlon	1960	A. B.
David Cronholm	1966	B. S. Ed.
Milton D. Davis III	1966	B. A. Bio.
Helen Emrich	1964	B. S. Ed.
M. Thecla Fitzgerald	1926	M. Ed.
Francis B. Flanagan	1955	B. S.
James Forkey	1962	B. A. , M. Ed.
James J. Gibbons	1966	A. B.
Roger N. Giroux	1965	B. S.
Walter F. Gosk	1964	B. S. , M. Ed.
Jean A. Grebb	1965	B. S. in Ed.
Marcia A. Houde	1966	B. A. , M. A.
Persis F. Howe	1930	B. S. Ed.
Joseph C. Jordan	1959	A. B. Math, M. Ed.
Barbara H. Kyrios	1940	B. S. Ed.
Melia A. LeBoeuf	1960	B. S.
N. Richard Leduc	1962	B. S. Ed.
Andrea Long	1966	A. B.
Donald Marino	1958	B. A.
William Nickerson	1940	B. S.
Janet P. Poirier	1964	B. A.
Beverly A. Poliks	1966	A. B. , M. A.
Rose B. Proulx	1938	B. S. , M. A.
Arnold M. Reppucci	1962	B. M. , M. Music
Frederick J. Schultz	1966	B. S. Ed.
Paul Sturgis	1962	B. S. , M.
Celesta Sullivan	1965	B. S. Commerce & Education

P. Eugene Talbot	1963	A.B. M.N.S.
Roland Varin	1961	B.S.Ed. M.Ed.
William L. Welch	1966	B.B.A.

COLE TRADE FACULTY

Wilfred H. Learned, Jr.	1965,	
	Director	B.A., M.Ed.
Frank P. Skinyon	1934,	
	Assistant	
	Director	B.S. Ed.
Elsie A. Hofstra	1933,	Secretary to
		Director
Alice Nichols	1960,	Clerk
Paul W. Bergeron	1963	A.A., B.S. Ed.
		Assoc.Eng.
Donald Bernard	1961	
Joseph Cimoch	1966	
Robert Giroux	1966	
Walter J. Glondek	1938	
David F. Knight	1956	
Charles Latino, Jr.	1964	B.S. Ed.
Lucian J. Manchuk	1956	
Arthur R. Metras	1962	Assoc.Eng.
William B. Paul	1942	
Edwin J. Waskiewicz	1952	

MARY E. WELLS JUNIOR HIGH SCHOOL

Raoul O. Lataille	1939,	Principal, M.Ed.
Virginia P. Slack	1962,	Secretary
		to Principal, B.S.
Phillip Abisamra	1966	B.A.
Thomas Crompton	1965	B.S. Ed.
Alice Dion	1926	
James Ferron	1965	B.A.
Mary Galluzzo	1966	B.A.
William Glennon	1965	B.S. Ed.
Jack Haroian	1966	B.S.
John Hopkins	1964	M. Ed.
Neal LeBlanc	1965	B.S. Ed.
Jane Lesniewski	1966	B.S.
Gloria Lukes	1966	B.S. Ed.
Thomas Mahoney	1954	M. Ed.

Alan Malkasian	1966	B. B. A.
Joseph Matulaitis	1965	B. S. Ed.
Virginia Maywalt	1962	B. S.
Joseph Mixie	1966	M. Ed.
Margaret Monahan	1959	B. A.
Stanley Naumnik	1938	B. S. Ed.
David O'Brien	1962	M. Ed.
Susan O'Dea	1964	B. A.
Richard O'Neil	1964	B. A.
Raymond Renaud	1959	M. Ed.
Barbara Sankoski	1966	B. S.
Celestine Sweet	1932	B. A.
Peter Teguis	1963	M. Ed.
Raymond Wahlgren	1966	B. S. Ed.
Stephen Wamback	1966	B. S. Ed.
Robert Windheim	1940	M. Ed.

CHARLTON STREET SCHOOL

Camella M. Dintini	1940, Principal	M. A.
Constance M. Earls	1966, Grade IV	B. S. E.
Lorene S. Fierro	1954, Grade III	B. S. Ed.
Anne R. Hamel	1964, Grade I	B. S. E.
Winifred Innis	1964, Grade III	B. S. , M. Ed.
Judith P. Johnson	1966, Grade IV	B. A.
Eleanor J. Levitt	1966, Grade I	B. A.
Dorothy M. Locke	1943, Grade II	
Candide B. Murphy	1962, Grade V	B. E.
Norman Naum	1964, Grade V	B. S. Ed.
Virginia Sullivan	1963, Grade II	M. A.
Carroll H. Vangel	1961, Remedial Reading	B. S. in Ed.

EASTFORD ROAD SCHOOL

Constance I'Ecuyer	1940, Principal	M. A.
Alfreda Brousseau	1962, Grade V	M. Ed.
Josette Dupuis	1948, Grade I	A. B.
Patricia Giroux	1966, Grade I	B. S. Ed.
Barrie Proulx	1962, Grade III	B. S. Ed.
Mary Puracchio	1951, Grade IV	B. S.
Helen Santilli	1966, Grade III	B. S.
Mary Skaza	1949, Grade II	
Florida Tarquinio	1942, Grade IV	B. S. Ed.
Michael Veshia	1964, Grade V	B. S. Ed.
Lee Viafora	1966, Grade II	M. Ed.

PLEASANT STREET SCHOOL

Patricia Callahan	1939, Teaching Principal, Grade IV	M.Ed.
Mary Congdon	1966, Grade II	B. S.
Janice E. Spinney	1966, Grade I	B. S.
Dorothy Sheriff	1945, Grade III	

WEST STREET SCHOOL

Vincent J. Puracchio	1950, Principal	B. A. , M. A.
Ronald L. Benoit	1965, Grade V	A. B.
Excelle Dmytryk	1966, Grade V	B. S. Ed.
Helen R. Golden	1948, Grade IV	A. B.
Bonnie L. Gosk	1965, Grade I	B. S. Ed.
Elizabeth S. Jenkins	1965, Grade III	A. B.
Martha H. Koprowski	1954, Grade II	B. A. , B. S. Ed.
Genevieve R. Long	1960, Grade IV	A. B.
Madelene Y. Proulx	1954, Grade I	B. S. Ed. M. Ed.
Eva P. Salviuolo	1943, Grade III	B. S. Ed.

CHANGE OF TEACHERS

APPOINTED:

Robert L. Bongiorno	September	Southbridge High School
David A. Cronholm	October	Southbridge High School
Milton D. Davis III	September	Southbridge High School
James J. Gibbons	September	Southbridge High School
Marcia A. Houde	September	Southbridge High School
Andrea Long	September	Southbridge High School
Beverly A. Poliks	September	Southbridge High School
Frederick Schultz	September	Southbridge High School
William Welch	September	Southbridge High School
Robert Giroux	September	Cole Trade High School
Philip Abisamra	October	Mary E. Wells Junior High
Mary M. Galluzzo	October	Mary E. Wells Junior High
Jack Haroian	September	Mary E. Wells Junior High
Jane D. Lesniewski	September	Mary E. Wells Junior High
Gloria Lukes	September	Mary E. Wells Junior High
Alan E. Malkasian	September	Mary E. Wells Junior High
Joseph W. Mixie	October	Mary E. Wells Junior High
Raymond E. Wahlgren	September	Mary E. Wells Junior High
Stephen C. Wamback	September	Mary E. Wells Junior High
Judith Johnson	September	Charlton Street School
Constance Earls	September	Charlton Street School

Patricia A. Giroux	September	Eastford Road School
Helen A. Santilli	September	Eastford Road School
Lee H. Viafora	November	Eastford Road School
Mary D. Congdon	September	Pleasant Street School
Janice E. Spinney	September	Pleasant Street School
Excelle Dmytryk	September	West Street School

RESIGNED:

James LaPietra	June	Southbridge High School
Susan Litchfield	May	Southbridge High School
John Palmer	June	Southbridge High School
Ralph Sennott	June	Southbridge High School
Meredith Suld	June	Southbridge High School
Judith Trudell	June	Southbridge High School
John Weldon	April	Southbridge High School
Robert Young	June	Southbridge High School
Frank J. Polaski	June	Cole Trade High School
George Curtin	April	Mary E.Wells Junior High
Joan Ferry	February	Mary E.Wells Junior High
Edith Manzi	June	Mary E.Wells Junior High
Raymond Snow	June	Mary E.Wells Junior High
Joan B. Little	March	Charlton Street School
Donna I. Schell	June	Charlton Street School
Mary Rischitelli	June	Eastford Road School
Elizabeth Rogers	April	Eastford Road School
Margaret Hughes	June	Pleasant Street School

RETIRED:

Robert L. Fox	September	Superintendent of Schools
Claire Kirk	June	Mary E.Wells Junior High

LEAVE OF ABSENCE:

Louise Robida	June	Mary E.Wells Junior High
Carol Swirbliss	December	Mary E.Wells Junior High
Dorothy Ann Robida	May	Charlton Street School
Barbara A. Gianaris	April	West Street School

CUSTODIANS

Armand St. Germain	1963	Head Custodian
Gerald Lippe	1964	Head Maintenance Man
Joseph Arsenault	1965	Eastford Road School
Telesphore Beauregard	1957	West Street School
Elzear Cormier	1962	Southbridge High School
Roger Demers	1961	Southbridge High School
Wilfred M. Forcier	1964	Charlton Street School
Arthur Girouard	1963	Dresser Street Field
Adelard Lavallee	1952	Southbridge High School
John H. Lynch	1962	Wells & Pleasant Street Schools
George St. Martin	1953	Southbridge High School
Lucas Tenczar	1962	Mary E. Wells Junior High School

RESIGNED:

Alexis L. Vandal	June	Eastford Road School
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APPOINTED:

Eugene H. Hamel	July	Mary E. Wells Junior High School
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ANNUAL REPORT OF THE
SUPERINTENDENT OF SCHOOLS
FOR 1966

To the School Committee and the
Citizens of Southbridge, Massachusetts

I hereby submit my first annual report as Superintendent of the Southbridge Public Schools. This is the Seventy-fifth in a series of such reports.

Over twenty-five new people were hired to replace teachers retiring or staff members leaving the system, which amounts to nearly one-fifth of the total professional staff. A new salary schedule has been adopted however, which will insure the Town of Southbridge the opportunity to recruit new and experienced people who will want to teach and to stay in Southbridge.

Nearly \$100,000 was received by the Southbridge School System to operate Federal Projects initiated during the year 1966. During the Summer two Federal Projects were started in addition to the two Summer School Programs offered at Mary E. Wells Junior High and Southbridge High.

Mr. Flanagan, the Audio-Visual Director, coordinated a Head Start Program for the pre-schoolers of Southbridge under a grant from the Economic Opportunity Act. This program was most successful, and plans are now being made to offer a similar program this coming Summer.

Mrs. Dintini, Principal of Charlton Street School, coordinated a remedial reading and a remedial mathematics program for the children of Southbridge under a grant from the Elementary-Secondary Education Act. Because this program was extremely successful, the Federal Government allowed the Southbridge System to expand the program in the remedial reading area to cover students from Pleasant Street, Charlton Street, and Mary E. Wells Junior High Schools for a full year. Students from the Sacred Heart School, also, participated in this program.

Mr. Learned, Director of Cole Trade, and Dr. Kyrois, Director of Pupil Personnel, were instrumental in developing programs financed by the Federal Government under Public Law 88-210 of the Vocational Education Act. These funds helped to purchase equipment to expand the programs at Cole Trade, and to establish a Work Study Program which employed many boys to help with custodial duties in town buildings.

Many projects were started or continued this year with grants from the Federal Government under the National Defense Education Act. This coming year the Science Projects at the Junior and the Senior High Schools will be continued. A Social Studies Project at the high school level will be expanded, and a new Social Studies Project will be initiated at the elementary level. These projects are supported on a matching basis: the School System appropriates the full cost of the program and the Federal Government reimburses the School System fifty percent of expenditures.

In October of this year a new Hot Lunch Program was started for the students of the Charlton Street School. Mrs. Freeman, the Cafeteria Manager, and Mrs. Dintini deserve a great deal of credit for the success of this program. Over eighty-five percent of the students take advantage of the Hot Lunch Program at the Charlton Street School each day.

1966 Summary of Highlights

The following summary highlights the progress of education in Southbridge during the year 1966:

1. The development of an up-to-date curriculum guide for grades one through eight. (See report of Junior High Principal)
2. The involvement of almost \$100,000 in Federal Funds to supplement and to develop remedial programs in the Town of Southbridge.
3. The fine record of over seven out of every ten high school graduates continuing further education. (See report of Senior High Principal)
4. At the Cole Trade High School the introduction of ability grouping. (See report of Director of Cole Trade)
5. The interest and development of the individual pupil as characterized by the guidance program. (See report of Director of Pupil Personnel)
6. The outstanding changes made in the elementary schools under the leadership of the Elementary School Principals. (See report of the Elementary Principals)
7. The improvement of library services at the high school. (See report of Senior High Principal)

Before I project the future of education in Southbridge, I take this opportunity to give credit to both Mr. Robert L. Fox, the former Superintendent of Schools of Southbridge, and the Southbridge School Committee. Mr. Fox was the Superintendent for twelve years, and during his tenure of office many fine programs and projects were started. Under his leadership the School Committee adopted policies and budgets, and passed judgment on many issues. Certainly if

the above brief review is any indication of the type of progress showed over the last twelve years, I feel Mr. Fox and the School Committee deserve the acclamation of everyone.

1967 Projected

First, let me mention possible additional staff members that may be hired during 1967.

A new Household Arts teacher will assure a basic program for all the girls in the Junior High, completing a program started two years ago to improve the curriculum at the Junior High. Last year an Industrial Arts teacher was hired to take care of the needs of the boys.

A new Music teacher will complete the Music Program for grades one through twelve. At the present time the first and second grade students are not receiving special help in Music. This additional staff member can also improve and expand the music program at the Junior High School,

A new Art Teacher will allow supervision in the Elementary Schools for the first time. At present the teachers have been carrying the full load. This new teacher should improve the understanding and the appreciation of Art that we believe all students need.

A new Remedial Reading teacher will take care of the needs of the children in both Eastford Road and West Street Schools. We hope the Federal Remedial Reading Program will continue in the other three schools, thus assuring our children remedial reading help in all of our schools.

A new Speech Teacher will work in the School System. Because this is a new position, a continuous evaluation of the program will be necessary in order to decide whether the program should be expanded sometime in the future.

A Vice-Principal at the Junior High School is being considered. At the present time the principal must act as the disciplinarian, the public relations man, the supervisor of the professional and the non-professional staff, as well as the educational leader for some 600 boys and girls and a staff of over 40 men and women. If this new position is filled, the principal will be able to spend more of his time on curricular supervision and public relations.

Another new position, that of an Assistant Superintendent of

Schools, is being considered. At the present time the school system has over 2300 children, 120 professional staffmembers, and another 50 non-professional people under the leadership of one person. If we hope to continue with our in-service programs for teachers, expand our Federal programs, assure a smooth articulation for all students from one grade to the next, and offer the community and the teachers the educational leadership they need and deserve, I believe this position should be filled this coming year.

A second area to discuss is the new programs which may go into effect in the year 1967.

At the Vocational School we hope to start a pilot project that will allow 12 to 15 boys from the 8th grade to work half time in the shop and half time in the academic area. These boys will be selected from a list of disadvantaged boys fourteen years of age or older. If these potential drop-outs are stimulated and develop an interest in a vocation, not only will the boys benefit but the community as well.

The Elementary Principals are working with their teachers on an ungraded approach to the lower grades. Once the program has been structured and presented to the School Committee for approval, the boys and girls of Southbridge will move from class to class very much as the students at the Junior or Senior High. This program will allow teachers with special abilities and interests to concentrate on these areas. The students will be the real benefactors, however, because the boys and girls will move from class to class according to their abilities. The children will have the opportunity to move up or down within groups, depending upon their own speed and development.

This type of program is the closest we can come to individualized instruction without having a one teacher one student relationship.

We are investigating the possible expansion of the Hot Lunch Program. If it proves economical and desirable, all schools will be included in Hot Lunch Programs next year.

In the high school we hope to explore two new approaches to instruction. The first area will involve changing the present block scheduling to a module type scheduling. If the school day is divided into fifteen minute modules instead of fifty minute periods, greater flexibility can be utilized in scheduling. Thus a typing class may be assigned two modules (30 minutes), a chemistry class six modules (90 minutes), a mathematics class four modules (60 minutes) and history class three modules (45 minutes).

This approach to scheduling will mean that only a portion of the students will be moving at any one time.

The second area of investigation will encompass the individual student even more than the above innovation. This new program will allow individual students to study and to complete research papers and projects under the guidance of one or a team of teachers. The student may spend many hours in the Library or at an individual study carrel, attending classes only when necessary. Both of these approaches will improve the high school program. It will be necessary to study these ideas in depth, however, before we can develop possible operative programs. Many other ideas, programs, and research studies are being developed for future consideration.

REPORT OF THE SOUTHBRIDGE HIGH SCHOOL

Edward J. Desroches, Principal

The American educational scene today presents a multiplicity of challenges that are both staggering and stimulating. In this great upheaval, we find the modern secondary school playing a most important part. Increased enrollments - more than 2.6 million young people graduated from high school in 1966; educational innovations - team teaching, ability grouping, programmed instruction, audio-visual materials and equipment; increased breadth and depth of curriculum content; and the mounting pressures of college admissions - all have given present day secondary education a place of tremendous significance in our total educational organization.

The activities at Southbridge High School during the past year were conducted with full cognizance of their educational importance and their contribution to the total development of the secondary school student.

GRADUATION

Graduation exercises were held at Dresser Street Field on June 12, 1966. The Class of 1966 included one hundred seventy-five members: thirty-four from the Trade Division and one hundred forty-one from the Academic Division. Mr. Lawrence Proulx, Chairman of the Southbridge School Committee, presented the diplomas. Following are the names of our 1966 graduates:

- | | |
|------------------------------|----------------------------------|
| **Richard Frank Abrahamson | **Paula Frances Colognesi |
| **Norman Bernard Allard | **Sheila Cunniff |
| Prudence Marie Allard | Chester Stanley Cyganiewicz, Jr. |
| Carol Ann Anctil | Grace Ann DaDalt |
| **Mark Edward Ashton | **Trina Secondina D'Angelo |
| Paul Joseph Bachand | Theresa Yvette Daigneault |
| *Herbert Harry Barnes | Mark Allan Daniels |
| Esther Christine Starr Barth | *Robert Roland Desaulniers |
| William Eugene Bastien | Angelo Raymond DiDonato |
| William Roger Beaudry | Bonita Ann DeFederico |
| James Francis Bernadone | *Diane Marie DeFederico |
| Patricia Alma Bernier | *Janet Julia DeMarco |
| Ralph Newell Berry | *Richard Lowell Dugas |
| *Raymond Paul Berthiaume | *Ronald Roland Dumas |
| *Ronald Albert Bertrand | *Robert Mitchell Dune |
| Ronald Leonard Blais | *John Eugene Dunleavy, Jr. |
| Henry Chester Boucher | Albert Armand Dupre |
| *Ann Marie Boulanger | Rene Joseph Dupuis |
| *Susan Phyllis Bourbeau | **Stephen Thomas Earls |
| Jane Teresa Bousquet | Carol Lee Earnest |
| *Michael James Bousquet | Robert Fantaroni |
| *Judith Ann Briere | Reginald William Farr III |
| Brent Elliott Brigham | John Robert Fitzgerald |
| Linda Broughton | Francis Irving Fogwill, Jr. |
| William Joseph Brousseau | *Robert Galli |
| *Robert Arthur Brunell | Russell Raymond Garry |
| *John Alan Brzys | Maryann Flora George |
| Russell Leon Burden | Gordon Harold Germaine |
| Ronald Peter Burzycki | James Alphonse Giroux |
| Paul Arthur Ceccarelli | *Jeffrey Alan Green |
| David Alan Chamberland | **Natalie Lynn Gubb |
| Paul Raymond Chamberland | Carol Miriam Hall |
| Henry Wilson Chase, Jr. | *Harold Everett Harwood II |
| *Lynne Chase | Thomas Fletcher Hebert |
| *Thomas Kenneth Christo | David Walter Hmielowski |
| *Jane Frances Clarke | **Kathleen Ann Hughes |
| *Philip James Cournoyer | William Walter Hutchinson |
| *Michael John Colognesi | Robert Lionel Jacques |

**Judith Harding Jenkins	Robert Anthony Osimo
Arthur Emile Jourdenais	*Anne Nicholson Palmerino
Donald Eugene Julian	Dennis Richard Pappas
Michael James Kaddaras	Louis Joseph Parrettie
**James Austin Kavanagh	Beverly Ann Paulhus
*Ruth Phillips Krasnov	**Kenneth Raymond Pervier
Barbara Halina Krawczyk	Bruce Elliott Petrelli
Nancy Marie LaBarge	Laura Ann Petrelli
Kenneth Roy Lacasse	**Celine Anne Poirier
Susan Catherine Lacasse	*Antoinette Frances Polakowski
**William Emile Lafleche	Carol Anne Pontbriand
Daniel Armand Laporte	David Roland Pontbriand
Kristina Ann LaRochelle	**Daniel Greene Pratt
Louis Antoine Latour	Beverly Ann Proulx
Sandra Lee LeBoeuf	Diane Beatrice Racicot
Guy Joseph Leduc	*Paul Rapo
Julieanne Marsha Leduc	William Anthony Ricci
Suzanne Marie Leduc	William Omer Robidoux
William Raymond Leduc	**Cheryl Ann Rodio
Alexander Louis Lesniewski	Diane Judith Rossman
*John Charles Litchfield	Thomas Martin Rourke
Nancy Jean Little	Carol Rutanen
*Robert Kenneth Livernois	Doris St. Laurent
*Susan Carol Lomme	Rudolph John Sabatinelli
Gloria Jean Lovely	*Arthur Joseph Salce
*Paulette Elaine Lucier	Bernard Edward Savage
*Jeanne Marie Lukowski	*Kenneth Arthur Savage
*Charlene June Lynch	June Nancy Savary
*Patricia Ann Lyons	Ronald Anthony Simonelli
Roland Bernard McDonald	Elaine Louise Sinni
**Robert Theron McMaster	David Stephen Skowron
David Andrew Macuga	John Martin Smith
Raymond Joseph Madore	**Ruth Marilyn Spielvogel
Donna Lee Magoon	Kenneth Russell Stanhope
*Paul Arthur Mandeville	**Diane Lucille Surprenant
Paul Raymond Menard	*Cheryl Ann Szczygiel
*Robert Louis Meunier	Julia Ann Szczypien
Paul Edmond Monfils	Stanley Anthony Szolusha
**Ralph Douglas Monroe	**Ronald Vincent Szumilas
Peter David Moore	**Marilyn Ann Szydluk
*Robert Burke Morrill	**Virginia Tanca
*Judith Ann Morris	Mary Ann Tardif
Leonard Samuel Nicoletti	Richard Raoul Thibeault
**Marjorie Joy Nordman	James Jeffrey Tiberii
Ronald Jesse Ohop	*Raymond Frank Trahan
*Linda Louise Olson	Raymond Anthony Trifone
Richard Arthur Osimo	Elaine Nancy Trudeau

Donald Robert Vespucci
 Christopher Arthur Volpini
 James Creighton Wedge

Susan Whitney
 Thomas Zotos

*General Average of 80% or above for four years

**Members of National Honor Society

SCHOLARSHIPS AND GRANTS

Scholarships and grants, having a potential value of \$123,650.00, were offered to members of the graduating class and announced at the graduation exercises. We congratulate the recipients and acknowledge with deep appreciation the organizations who made the awards.

<u>Organization</u>	<u>Amount</u>	<u>Recipient</u>
Albanian-American Society	\$ 150.00	Thomas Christo
American International College	6,000.00	Richard Dugas
American Legion	100.00	Kenneth Savage
American Legion Auxiliary	100.00	Raymond Trahan
A & M Tool & Die Company	200.00	Herbert Barnes
Assumption College	2,800.00	Kenneth Savage
Bates College	7,400.00	Ronald Szumilas
Boston College	10,000.00	John Fitzgerald
Charlton Street School P. T. A.	250.00	Trina D'Angelo
Louis Ciprari	100.00	Celine Poirier
Columbia University	11,000.00	Ronald Szumilas
Charles Cozzens Memorial American Optical Company	4,000.00	Stephen Earls
Dartmouth College	2,800.00	Robert McMaster
Harrington Hospital Auxiliary	250.00	Ruth Krasnov
Holy Cross College	11,000.00	Paulette Lucier
Kilgore College	2,600.00	Robert Desaulniers
Massachusetts Society of Professional Engineers	50.00	Rudolph Sabatinelli
National Honor Society - Local Chapter	100.00	Thomas Christo
	100.00	Richard Abrahamson
	100.00	Kathleen Hughes
Northeastern University	4,700.00	Diane Surprenant
Polish-American Women's Club	250.00	Jane Bousquet
	250.00	David Hmielowski
	250.00	Cheryl Szczygiel
	250.00	Julia Szczypien

Providence College	\$ 800.00	Raymond Trahan
James M. Robertson Memorial - Southbridge High School	200.00	Celine Poirier
Bernard Shanbaum Memorial	450.00	Ruth Spielvogel
Southbridge High School - Future Teachers of America	100.00	Trina D'Angelo
	100.00	Marjorie Nordman
Southbridge High School - Library Club	100.00	Janet DiMarco
Southbridge Teachers' Association	150.00	Lynne Chase
	150.00	William Lafleche
Southbridge Woman's Club	400.00	Raymond Trahan
Southeastern Louisiana College	7,200.00	William Brousseau
Syracuse University	2,000.00	Mark Ashton
Tri-Community Nurses' Association	100.00	Ruth Krasnov
Veterans	5,200.00	Jeffrey Green
	5,200.00	Natalie Gubb
George Washington University	1,200.00	Stephen Earls
	6,200.00	Robert McMaster
Wesleyan University	6,800.00	Ronald Szumilas
Worcester County Teachers' Association	500.00	Mark Ashton
Xavier University	10,000.00	John Fitzgerald
Federal and Commonwealth Grants	12,000.00	

CLASS SURVEY

A survey of the Class of 1966, conducted by our Guidance Department, revealed that 71% of our graduates went on to post-secondary education. Following is a summary of the post-secondary activities of the entire class:

At Degree Colleges

American International	1	Holy Cross	4
Annhurst	1	Lowell Technological	
Assumption	1	Institute	1
Boston	2	Maine Maritime	
Bridgewater	1	Academy	1
Clark	1	Nichols	1
Columbia	1	North Adams State	1
Emmanuel	1	Northeastern	
		University	4

Norwich University	1	University of Miami	1
Regis	2	University of Rochester	1
Simmons	2	Vilanova	1
Slippery Rock	1	George Washington	
Southeastern Louisiana	1	University	2
Syracuse	1	Western	
Tufts	1	New England	2
University of Connecticut	1	William & Mary	1
University of		Worcester State	2
Massachusetts	12		

At Nursing Schools

Burbank Hospital	1	Sturdy Hospital	1
Catherine Labouré	2	St. Vincent Hospital	1
Massachusetts General			
Hospital	1		

At Junior Colleges

Becker	2	Johnson & Wales	3
Chamberlayne	1	Quinsigamond	
Dean	2	Community	9
		Worcester	3

At Business Schools

Cambridge	1	Dudley Hall Secretarial	1
Carnegie Institute	1	Northampton	
Chandler School		Commercial	1
for Women	1	Salter Secretarial	1

At Technical, Trade or Vocational Schools

Atlantic Personnel -		Leo's Beauty Institute	1
Airline Hostess	1	New England School	
Butera School of Art	1	of Art	1
Cole Trade (Post-Grad)	3	Northeast Institute of	
David Hale Fanning -		Industrial	
Hairdressing	1	Technology	3
East Aero Tech	1	Springfield Technical	
Electronic Computer		Institute	1
Programming Institute	1		

Private Preparatory School

Fryeburg Academy	1
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High School Post-Graduate Program

Southbridge High School	1
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ENROLLMENT

The total enrollment in the Academic Division as of October 1, 1966, was 592. The enrollment in the Trade Division was 174.

LIBRARY

The school library is the hub of a dynamic program as modern teaching methods place an ever increasing demand upon students in an effort to engage them in independent study and to use a multiple source approach to learning. The diversified interests and range of abilities in today's students plus the requirements of the curriculum can be accommodated only through a school library that is an integral part of the school program. Since our goal in education is to help each student to develop his maximum potential, he must be free to go beyond the classroom and its resources, in his quest for knowledge. The library serves as a learning center for both teachers and students, providing the stimulus for a continuously growing program of education.

During the past year our library collection has increased in size by over two thousand volumes. A small part of this increase is due to the Federal government's aid to school libraries through the Elementary and Secondary Education Act, Title II; however, only a portion of these funds was spent directly on books for the school library. This legislation was purposefully made broad in its application; consequently, we followed State recommendations in spending the greater part of our allotment to acquire supplementary classroom texts and audio-visual aids.

Presently, our collection totals approximately 5,500 hard-bound books plus other printed material divided into the following categories:

Reference Books	871
Professional Books	120
Fiction	1,112
Non-fiction	3,440
Pamphlets	850
Periodicals	55
Newspapers	3

The average circulation in 1966 was 49 books per day. Average attendance was 171 students per day - all of whom were engaged in assigned research or were making independent use of the library facilities.

Space, both in terms of additional shelving and expanded student seating, is becoming a serious problem in our library. As the library expands its services, it is at the same time experiencing serious difficulty in maintaining its rapid rate of growth because of the limited space and facilities. It is suggested, therefore, that a complete survey be conducted as soon as possible to find the best possible approach to our problem.

SUMMER SCHOOL

Our second Summer School Program was as much of an educational success as our first. The total enrollment and the general achievement of participating pupils definitely point to the importance of this educational service. No less than 115 students participated in the Program to meet specific educational objectives. Some participated to make up deficiencies, some to raise marks, some to preview courses they would pursue in the Fall, while others participated to develop basic skills in typing.

The total success experienced in our two years of Summer School activities would certainly suggest a continuation of this educational service with definite plans for a possible expansion of the Program in 1967.

CONCLUSION

We are pleased with the educational achievements at Southbridge High School in 1966, and we welcome the opportunity to thank all those who contributed to our success.

REPORT OF COLE TRADE HIGH SCHOOL

Wilfred H. Learned, Jr., Director

The year 1966 has been a year of change, improvement, and hope for the future.

The change of which I speak is in the area of curriculum and scheduling of classes. We have introduced ability grouping in the academic areas, reorganized our related classes, and reduced the number of classes in shop from four to two. The freshmen and seniors are in shop one week, and the sophomores and juniors are in shop the alternate week. With this arrangement we are able to do

much more for the individual students.

The hope for the future of vocational education was in the tremendous response of townspeople, civic officials, businessmen, and members of the clergy in their support of the creation of a regional vocational school district. I wish to take this opportunity to thank the people of Southbridge for their support.

The following trade school students were granted a Certificate of Trade Proficiency and a Southbridge High School diploma.

Cabinetmakers

Burden, Russell Leon	Pratt, Daniel Greene
Dupuis, Rene Joseph	Sabatinelli, Rudolph John
Leduc, Guy Joseph	Stanhope, Kenneth Russell

Drafting

Bertrand, Ronald Albert	Lafleche, William Emile
Brunell, Robert Arthur	Osimo, Robert Anthony
Farr, Reginald William, III	Salce, Arthur Joseph
Julian, Donald Eugene	Skowron, David Stephen

Electric

Chamberland, Paul Raymond	Jourdenais, Arthur Emile
Garry, Russell Raymond	McDonald, Roland Bernard
Germaine, Gordon Harold	Menard, Paul Raymond
	Monfils, Paul Edmond

Machine

Bastien, William Eugene	Lesniewski, Alexander Louis
Berthiaume, Raymond Paul	Macuga, David Andrew
Brigham, Brent Elliott	Osimo, Richard Arthur
DiDonato, Angelo, Raymond	Smith, John Martin

Metalsmith

Bachand, Paul Joseph	Laporte, Daniel Armand
Beaudry, William Roger	Ohop, Ronald Jesse
Dupre, Albert Armand	

In conclusion, I thank the Townspeople, the School Committee, the Advisory Board, the Superintendent of Schools, the faculty, the office staffs, and our custodian for their valuable aid in helping to make the Vocational Education Program a success in the town of Southbridge.

REPORT OF EVENING ADULT EDUCATION

Frank P. Skinyon, Director

Approximately 360 adults were enrolled in 18 classes in 10 different courses in the Adult Education program for 1965-66. These courses were conducted at the Southbridge High School and the Cole Trade High School on a four night a week schedule. The courses ran on a varied schedule of from 6:00 P.M. to 10:00 P.M. on Monday, Tuesday, Wednesday, and Thursday nights.

Welding, Machine Shop Practice, and Blue Print Reading were conducted under Trade Extension organization. Two courses in Furniture Refinishing and four in Sewing were conducted under Practical Arts. Woodworking, three courses in Art, and two in Rug Brading were Hobby courses. A course in Algebra II and a Machine Apprentice Related class were also conducted this year.

Typing, Shorthand, and Business Machine courses were offered, but enrollment failed to materialize.

Attention is being paid to the needs of the Community so that, when enrollment warrants it, Evening Adult Education could be expanded in the areas of Rug hooking, Cooking, Leather work, and Business courses.

Our aim is to eliminate waiting lists in Evening Adult Education courses. This can be done by conducting more courses in a given subject.

REPORT OF THE ELEMENTARY PRINCIPALS

Miss Patricia Callahan
Mrs. Camella Dintini

Miss Constance L'Ecuyer
Vincent J. Puracchio

In keeping pace with modern educational trends the elementary schools of Southbridge have made several changes during the past year. The upgrading of education throughout the Commonwealth, as recommended by the Harrington-Willis report and encouraged and accepted by the Volpe Administration, has resulted in a definite improvement of the educational program in our schools.

A new curriculum guide is now in use. This project, a year in preparation, was compiled by the faculty and administration. It required many meetings held after school hours of

the teachers of various grades. All subjects were completely covered at all grade levels, and the use of this guide should strengthen learning skills and provide for an orderly and systematic presentation of school materials.

A new language program was introduced in the grades this year. After much thought, deliberation, and study of various English series by the teachers, a program of English grammar and composition was selected.

We have taken advantage of the various Federal Grants made available to supplement the educational program. A cafeteria has been established at Charlton Street School on a trial basis to explore the possibility of a hot lunch program for all elementary schools in the future.

Under Title I, a Remedial program in reading and mathematics for disadvantaged children of grades 1 through 5 was carried on for six weeks during the summer under the direction of Mrs. Camella Dintini, with \$6,000.00 allotted Southbridge. The success of this program resulted in a full-time remedial reading program in three schools with three instructors for this school year, with an allocation of \$33,100.00.

An eight week Headstart Program for pre-schoolers under the direction of Francis Flanagan was also carried on during the summer months. \$25,000 was allocated for this phase of the Title I program. Under Title II \$3,500.00 was expended for the purchase of library books for all grades in the system. This worthwhile project is a definite step in stimulating the reading habits of our children and in the formation of elementary libraries.

We are presently involved with Title III funds to provide for supplementary materials to be used in improving our social studies program now under study for the 1967-1968 school year.

We earnestly recommend the re-introduction and expansion of the cultural aspects of our school program. The invaluable services of full time art and music supervisors will further stimulate growth, appreciation, and a broadening knowledge of these important areas of living. We also recommend, because of a serious need, the appointment of a speech therapist. Such a program, though limited, was most successful in the past; and we urge its re-instatement in the near future.

Committees will soon be appointed to study the advisability on introducing non-gradedness when structuring the elementary program of the future. Since this requires much insight and knowledge, in-service training and observation of school systems already working with such a program, we must be thorough in our approach, presentation, and acceptance of any such program.

We in elementary education are most fortunate to have the full cooperation of the Southbridge School Committee, The Superintendent of Schools, and our citizens who are interested in providing the best possible education for all our youth.

REPORT OF THE MARY E. WELLS JUNIOR HIGH SCHOOL

Raoul O. Lataille, Principal

The year 1966 has brought about many changes and innovations at the Wells Junior High School. It also has brought forth the realization that many facilities are lacking and, therefore, must be provided in the near future if we are to keep up with modern educational trends and to satisfy the needs of the pupils.

The scope of this report will encompass:

- I. Changes which have taken place in the Junior High School during 1966.
- II. Innovations to the program.
- III. Contemplated basic future needs.

I. Changes

A. An effective educational program is contingent upon the development, the improvement, the continuity, and the coordination of instruction and the curriculum at all grade levels and at each grade level.

As times change, schools must change also if we are to provide the learning that children need in order to cope with the rapidly changing world.

In an attempt to keep pace with these rapid changes, the complete program of studies from grade 1 through grade 8 was reviewed and revised to provide a well-rounded educa-

tion, adjusted to the several levels of ability.

Meetings of the Junior High School teachers with the Elementary teachers on the one hand and with the Senior High School teachers on the other were held to discuss and to offer the continuity in the curriculum that is urgently needed for the normal development of each child. Grade level meetings at the Junior High School were held regularly to provide for the individual differences of pupils. The curriculum guide now in its final stages will be distributed to all teachers at the beginning of January. All Elementary and Junior High teachers are to be commended for a job well done.

B. The work "Accelerated" has been eliminated as a connotation to certain classes. Instead of the past segregation of certain gifted pupils into a self-contained group at each grade level, all pupils are now under one administration, are grouped according to ability in each major area of learning and are subject to the same ability standards, expectations, and challenges of all other pupils.

The previous program restricted the number of pupils eligible for the "accelerated" classes. They consequently, were judged superior to all others in all subjects. This restriction also excluded all other pupils who might have excelled in at least one major subject area.

This year's revision of the program practices the educational ideal of equal opportunity for all children according to their ability. It also affords each child the challenge of maintaining high achievement if he is to remain in a higher group, while furnishing an incentive for those in the lower groups to work toward an achievement into a higher group.

C. The French program has been expanded from three classes to eight classes, thereby enabling more pupils to participate in the program.

The method used to teach this new language is based on the way a child learns English. In his early years the child hears the language, then imitates its sounds without knowing what they mean, then identifies the objects connected with the sounds. It is only after this preliminary stage that the structure of the language should be investigated.

D. Because of the increasing enrollment at the Junior High School and because of the limited time allocated to the supervisors at this level, art and music have been offered as

elective subjects. This arrangement allows all pupils to work more diligently at the special subject of their choice and at their rate of ability.

II. Innovations

A. The addition of a full-time Guidance Counselor to the Junior High School staff has expanded services to pupils by informing them of pertinent date necessary to adequate course selection for high school.

The present duties of the Guidance department include group guidance as well as individual counseling, testing, and programming.

The nature of this counseling is concerned with pupil failures, educational and vocational planning, job placement, and general pupil adjustments.

B. The introduction of a formal literature program for advanced pupils serves to develop creativity and critical thinking. It is intended to serve as a basic background to the evaluation and the interpretation of classic materials with which these pupils will be faced in high school.

C. Through Federal Title I, we have been granted the services of a Remedial Reading teacher. With the purchase of basic reading books and reading ability testing materials, a program which takes care of individual differences in slow readers and in reading comprehension has been established. In making every effort to capitalize on this opportunity, teachers have assigned slow readers and pupils with the greatest difficulties in reading daily to these classes. The pupils are individually helped in overcoming some of their reading weaknesses.

D. A major immediate concern at Wells Junior High School is that the school does not have a library, nor any library facilities. The only resources for this purpose were provided this past year by the Federal Title II project that afforded us the opportunity of acquiring \$900.00 worth of books as a start toward the formation of a library.

It is essential to the instructional program that a well-stocked up-to-date library be provided to benefit both pupils and faculty.

E. The State Law now provides that Physical Education be

taught in all schools. In compliance with this law, only a very limited Physical Education program has been possible in the form of calisthenics because of a complete lack of facilities at the school.

It is our greatest hope that, in the very near future, the Junior High School pupils will be given the same opportunities as other grade levels to enjoy and to benefit from a fully organized Physical Education program.

F. Parents who are acquainted with the physical plant at Junior High realize the absence of and the dire need for science laboratories.

We are attempting through Federal Project Title III to remedy somewhat this deficiency by purchasing materials and equipment to be used in the classroom to supplement science teaching.

The objective in science today is to have pupils learn by doing or experimenting. Such procedure is impossible unless plans are formulated to improve the conditions at Wells Junior High.

G. Industrial Arts has been instituted this year as part of the school program for eight classes or approximately 150 boys who enjoy and are developing basic skills in working with their hands.

This program was suggested and approved so that the boys would be better qualified to decide later on an academic or a vocational high school program.

Boys who are more mechanically inclined or not academically talented are given a chance to gain concrete and practical experiences.

In conjunction with Industrial Arts, these same boys are also offered Mechanical Drawing one period per week.

We also hope that Domestic Arts can be offered to the girls in the near future.

III. Future Needs

Much publicity has been given within recent months to the expansion of vocational facilities. Without discrediting nor minimizing this worthwhile endeavor, it seems to me

that our local, present, basic educational needs as well as projected needs should be considered before an expansion of facilities not confined to our town is contemplated.

Furthermore, immediate consideration of the impending needs of the Junior High School would benefit 100% of the pupils (boys and girls) in our local public schools whereas contemplated programs would benefit merely a smaller percentage of our public school population.

The pressing needs of the Junior High are essential and vital to the proper foundation and needed background of a sound high school education.

A skeletal Junior High committee of parents has been formed, and its members have surveyed the existing conditions and have evidenced the lack of many basic facilities. I would welcome all interested citizens of Southbridge to visit and so to witness the urgent need for better physical conditions.

A quick summary of these basic needs is hereby presented for consideration and evaluation:

A. A gymnasium: The location of the present school auditorium is in the center of the building surrounded by classrooms. Noise emanating from this area is disturbing to the adjoining classrooms, making it impossible to conduct a full-scale physical education program. Yet, the state law compels the schools to have a physical education program, and I presume that the future requirements of this law will increase and eventually compel us to construct a gymnasium.

B. Science laboratories: There is no science laboratory presently at this level.

C. Industrial Arts: Although an Industrial Arts program was initiated this year, there is an urgent need for expansion of facilities, space, materials, and equipment.

D. Instrumental music: A classroom in the basement of the school directly under regular classrooms offers both poor teaching facilities and interferes with other classes. A need exists for a music room remote from other classes.

E. Library: There are no library facilities at Wells. The only books available at present are those acquired through Federal project II this past year. A large room should be

contemplated for this purpose.

F. Language laboratory expansion: Our present facilities are limited to five stations for an average class of 33 pupils. A need for a larger classroom with about ten more stations is imperative.

G. Cafeteria: A survey made by the State Department of Education two years ago indicated clearly the inadequacy of our present cafeteria.

Furthermore, the projected anticipated enrollment at the Junior High School within the next few years seems to indicate a substantial increase in pupils and consequently a need for more classroom space.

Something must be done while there is still time for some sensible planning.

In conclusion, I wish to thank everyone who has contributed to a generally successful year 1966.

REPORT OF PUPIL PERSONNEL SERVICES

Dr. Lewis A. Kyrios, Director

Mrs. Kathryn H. Beauregard, High School Counselor

Mr. Anthony J. Chlapowski, Junior High School Counselor

The essence of our guidance services consists of an emphasis on cherishing the uniqueness of the individual student and on bending the efforts of the school staff to aid in his development. It is our intent to aid the student who has less learning ability than his peers to achieve as high a level as is possible for him in the skills so important for his performance as a worker, a family member, and a citizen. Our bright student is no longer made to slow his steps to those of his fellows. He is now guided and encouraged in obtaining an enriched education commensurate with his gifts, interests, and needs. The child whose social development interferes with his optimum use of school is helped by means of counseling, parent education, and changes in the school environment to understand and cope with the socialization process. Our point of view maintains that educators need to understand each student so that they may use the facilities of the school to advance his total development by helping him make the best use of educational opportunities.

In developing our guidance concepts, our services have been concentrated on the following areas:

1. Individual inventory services
2. Information service
3. Counseling service
4. Placement service
5. Follow-up service

INVENTORY SERVICE:

Comprehensive information about students systematically organized for use is essential for an effective guidance program. Our individual inventory service is one of gathering, recording, and making available information about a pupil which will be useful to those teaching or counseling. This service is performed by and for the entire teaching staff. Our testing program is an important part of the inventory service. In this area tests are administered to pupils on different levels and in various areas of skill. Achievement tests, interest tests, and cooperative tests are utilized in our educational testing program. This year, the S. R.A. Achievement series for grades four and five has been added to our testing program.

INFORMATION PROGRAM:

One of the important functions of guidance is to help bring about better distribution of young people to the offerings of our schools, to the opportunities for higher education, and to vocations. To perform this function, the counselors place special emphasis on our guidance library. Our guidance library contains college and school catalogues, educational reference books, and an up-to-date occupational file. Conferences, interviews, and visitations to colleges, hospitals, and industries are also utilized.

COUNSELING:

This phase of guidance provides individual counseling to assist students to discover and to pursue those courses of study which offer them the greatest opportunity. It is a policy of the Guidance Department that each individual high school student be interviewed at least once a year.

JOB PLACEMENT:

This service is utilized to assist students who wish to be placed in various positions in the labor field. Part-time

work has been secured for many students. Students are notified when part-time positions are available.

Our commercial Cooperative Plan under the capable supervision of Mrs. Kathryn Beauregard in co-ordination with Commercial Department and industrial staffs has proved to be successful. Eighteen of our senior commercial girls have been utilized in this program, and the results have been very gratifying.

FOLLOW-UP:

Our follow-up service consists yearly of a survey of our last graduating class.

A study of the 1966 graduates revealed the following:

1966 GRADUATES

Total number of students	175
Academic division	141
Trade division	34

POST-SECONDARY EDUCATION

Academic division	100 of 141	(Approximately 71 +%)
Trade division	9 of 34	(Approximately 26 +%)
Total	109 of 175	(Approximately 62 +%)

COMPOSITE PROFILE OF 1966 GRADUATES

ACADEMIC

	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Colleges & Universities			
(4 yr. Degree Granting)	36	17	53
Junior Colleges	22	5	27
Nursing Schools (R. N.)	0	6	6
Business Schools	0	6	6
Private Preparatory & Post-Graduate			
Secondary Schools	0	1	1
Trade, Technical & Vocational			
Schools (Non-Degree Granting)	<u>12</u>	<u>4</u>	<u>16</u>
Total continuing in Post-Secondary			
Education	70	39	109
Employment	25	28	53
Service	<u>13</u>	<u>0</u>	<u>13</u>
Total	108	67	175

REPORT OF ART DEPARTMENT

Miss Claire Birtz

That interest in art is increasing all over the country is reflected in the larger enrollment in Southbridge High School art classes.

Some students will make art their vocation; other students find art a most satisfying hobby. Because no fulltime art teacher is engaged at Southbridge High, some serious art-students are unable to take a single art course throughout their four years of high school. Unfortunately such a situation deprives students with high art potentialities from gaining the foundation in art knowledge needed to enter an art school.

More art appreciation courses should be offered in high school, but cannot be because art is taught on a part-time basis.

Art or art appreciation should also be offered to all students at Junior High level; but again, it is impossible for one art supervisor to cover both Senior and Junior High School.

Even though many students will not continue in this field, an appreciation of art is important to all. Today's student can look forward to the shortest work week, the best pension, and the earliest retirement in our history. The cultural courses he has been introduced to may well help him enjoy his later leisure time.

Art should also be taught in the elementary schools. Even though the classroom teacher tries and does very well in teaching of art, art is a specialized field. Thus I feel a qualified teacher should be available at the elementary level, too.

REPORT OF THE MUSIC DEPARTMENT

Arnold M. Reppucci

Rosalie Rubenstein

Richard Yucatonis

Elementary and Junior High School Vocal Music

The responsibility of the Elementary School Music Supervisor in the Southbridge Schools consists of teaching in three elementary schools, grades one to five inclusive, and in one school consisting of sixth, seventh, and eighth grades.

Unfortunately, since the Music Department is understaffed, there is no time for the Elementary Music Supervisor to visit grades one and two. These youngsters have not for some time had the benefit of her visits.

Programs are designed to enable all children to participate in singing, to develop a taste for good music, and to teach some of the techniques of music to the children so that they may gradually develop the ability to sing an unfamiliar song from the music.

Many different methods are used to achieve the purposes of the music program. In the lower grades rote songs are used to continue the music training pre-schoolers have hopefully been exposed to at home or in kindergarten, and to introduce the world of music to those who have had no such experience.

Special work with monotones by individual effort is stressed, especially in the lower grades. Unison singing, rounds, and part singing are three divisions employed in the upper grades. Then technical terms are introduced, gradually increasing the musical vocabulary of the students.

The program is designed to foster a love of music, a knowledge of the physical symbols of music, and the ability to read music at sight.

Elementary and Junior High School Instrumental Music

The elementary instrumental program encompasses four schools, grades five through eight. Grades five and the beginning students are basically concerned with fundamentals of tone production and basic musicianship. The more advanced students are organized at Mary E. Wells Junior High School in two bands, the sixth grade (intermediate) and combined seventh and eighth grade (advanced) bands.

The fifth grade has performed twice during the past year, at two special performances for the P. T. A. at Charlton Street School and at Eastford Road School. The Beginner's Band also played at Mary E. Wells Annual Spring Concert.

The combined bands at Mary E. Wells have had an active and successful year, rich in opportunities for musical growth and rewarding in successful performances.

Last April the Junior High Band accepted an invitation to

play at a joint concert with the students of Leicester Elementary Band, In May the band played in the Sesquicentennial Parade and the Memorial Day Parade. The month of June closed the school year with the Annual Spring Concert, and the band took part in the Eighth Grade Graduation Ceremony. The Junior Band has also played in a concert for the High School Band Booster's Club in November, and the Wells Junior High Christmas Assembly.

High School Vocal and Instrumental Music

The schedule of band and choir classes continued this year, as last year, with the band meeting five times a week, the Troubadour Choir three times, and the chorus twice. Credit is offered for participation in each group.

Eight Southbridge High School students passed the auditions for Central District Chorus, Band, and Orchestra and participated in the Central District Concert.

The band performed at Southbridge High School football games, both at home and away, in several school assemblies, in rallies, and in two parades. Both the band and the choral groups performed in the annual Christmas and Spring Concerts at the high school, and at graduation.

Active participation was also continued in the W E S O Christmas radio show, and the annual "Talent Show" which utilized both soloists and groups from the instrumental and vocal areas.

Our program to promote the band in the community was given much help this year by the formation of the "Southbridge High School Band Booster Club." The club is made up of parents and others in the community interested in the development of the High School Band. In the short period of time since they were formed, the "Booster Club" has already done much to assist and promote the band and through it, the entire Music Department.

It is recommended that one additional music teacher be engaged to work in the grades and at the Junior High School. At the present time, quite a few elementary classes have no music because of the lack of adequate staff. Also, an additional teacher would permit the organization of complete general music classes at the Junior High School, presently impossible.

Our thanks are extended to the School Committee, Mr. Charles Beattie, Superintendent of Schools, all of the principals, and the parents who have assisted us in our musical efforts.

REPORT OF THE SCHOOL HEALTH DEPARTMENT

Mrs. Pauline Boucher R. N. , Senior Nurse

The health of one person cannot be the same as that of another person. Our heredity and environment play a strong part in our individual make up. Health is the responsibility of the home as well as the school. The purpose of the School Health Program is to provide the best possible health education for each student and to prepare these future citizens to make intelligent decisions regarding their own well being.

As in the past, the routine physical examinations were given to students in grades one, four, seven and eleven, and to all students who transferred from other school department. A total of 1101 students were examined. Of this total 239 were seen by their own family physicians. 22 notices were mailed to report defects, and 16 completed the referral.

The vision and hearing program was completed with 2271 tested. Of 58 hearing failures 53 received treatment; of 150 vision failures, 139 received treatment. Santa's fund was again able to take care of all the less fortunate families. The loyal support of the townspeople makes this kind of program successful.

A dental survey was conducted in grade six. Last year this group was given fluoride treatment at the dental clinic held by the Board of Health. Those who returned a signed parental permit participated in the program. Of the 170 cases examined this year, 145 had received fluoride and 25 had not participated. Of this number 118 cases needed no treatment, 26 cases needed care but not urgently, and 26 cases needed early treatment. It is easily seen that this clinic was worthwhile.

Many thanks go to the school committee for approving the appointment of a part-time nurse. Mrs. Julia Christo was first appointed last March but submitted her resignation on November first because of moving out of town. Mrs. Mary Libuda has since filled the vacancy.



In closing, I wish to express my sincere appreciation to Mr. Fox, who is now retired, and to Mr. Beattie, the newly appointed superintendent, and to everyone else in the school department for being so helpful and understanding. To the Parents goes a special thank you for your cooperation.

REPORT OF FEDERAL LUNCH PROGRAM

Mrs. Edith M. Freeman, Supervisor

On September 19, 1966 the Senior High School Cafeteria Staff started transporting hot lunches to the Charlton Street School where an average of 240 students participate every day. Mary E. Wells Junior High and Southbridge High Schools continue to serve the average of 1100-1150 meals daily. At Christmas 1700 free dinners were served to the three schools.

The Elementary school milk program continues on the same high level.

The Southbridge Evening Woman's Club has provided money for free lunches for pupils who cannot afford to pay for meals. The Supervisor wishes to thank this organization for its generosity in providing additional nutrition which is so essential to children.

CONCLUSION

I would like to conclude this report by thanking the Southbridge School Committee, the complete staff of the Southbridge School System, the students, and the whole community for their generous help and support these past few months.

Respectfully submitted,

CHARLES A. BEATTIE

Superintendent of Schools